

ACADEMIC CURRICULUM

FOUNDATIONAL STAGE

CLASS - 1st



2024 - 2025



BOOK LIST FOR THE SESSION (2024 - 2025)

CLASS	SR. NO.	SUBJECT	PRESCRIBED BOOK
I	1	LITERACY - 1 (ENGLISH)	MRIDANG (TEXT BOOK IN ENGLISH FOR CLASS -I)-1
	2		KIDZ ENGLISH (PRIMER) -1
	3	LITERACY - 2 (HINDI)	AAGAAZ (TEXT BOOK IN HINDI) -1
	4	LITERACY - 3 (PUNJABI)	PUNJABI PUSTAK -1 (PEHLI SHRENI LAI -1) (PEHLI BHASHA)
	5	NUMERACY (MATHS)	JOYFUL MATHEMATICS (CLASS 1) -1
	6		GOLD STAR TABLE BOOK -1
	7	WORLD AROUND US (WAU)	JIWAN'S ENVIRONMENTAL STUDIES -1
	8	COMPUTER	NEW GROW WITH INFORMATION TECHNOLOGY -1
	9	DRAWING	AESTHETICS ART & ACTIVITY -1

STATIONERY DETAILS OF CLASS - I (2024 - 2025)

QUANTITY	2	4	2	6	1	1	1	1	1	10	1	4	TOTAL ITEM (SUB WISE)
PARAMETER	FOUR LINE	DOUBLE LINE	SMALL BOX	TEST NOTE- BOOK (5 RS/-)	ACTIVITY (SCRAP BOOK)	SKETCH BOOK	CRAYONS	PENCIL COLOURS	FEVICOL	TRANSPARENT NB COVERS	DIARY	STICKERS	
SUBJECTS	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	
LITERACY - 1 (ENGLISH) (LIT + GR+PRIMER)	2	-	-	1	-	-	-	-	-	2	-	-	
LITERACY - 1 (HINDI) (LIT + GR+ WRITING)	-	2	-	1	-	-	-	-	-	2	-	-	5
LITERACY - 3 (PUNJABI) (LIT + GR+ WRITING)	-	2	-	1	-	-	-	-	-	2	-	-	5
NUMERACY (MATHS) (SMALL BOX)	-	-	2	1	-	-	-	-	-	2	-	-	5
WORLD AROUND US (WAU)	-	-	-	1	-	-	-	-	-	1	-	-	2
COMPUTER	-	-	-	1	-	-	-	-	-	1	-	-	2
ART EDUCATION	-	-	-	-	-	1	1	1	1	-	-	-	4
OTHERS	-	-	-	-	1	-	-	-	-	-	1	4	6



CLASS - I

**SUBJECT: LITERACY - 1
(ENGLISH)**

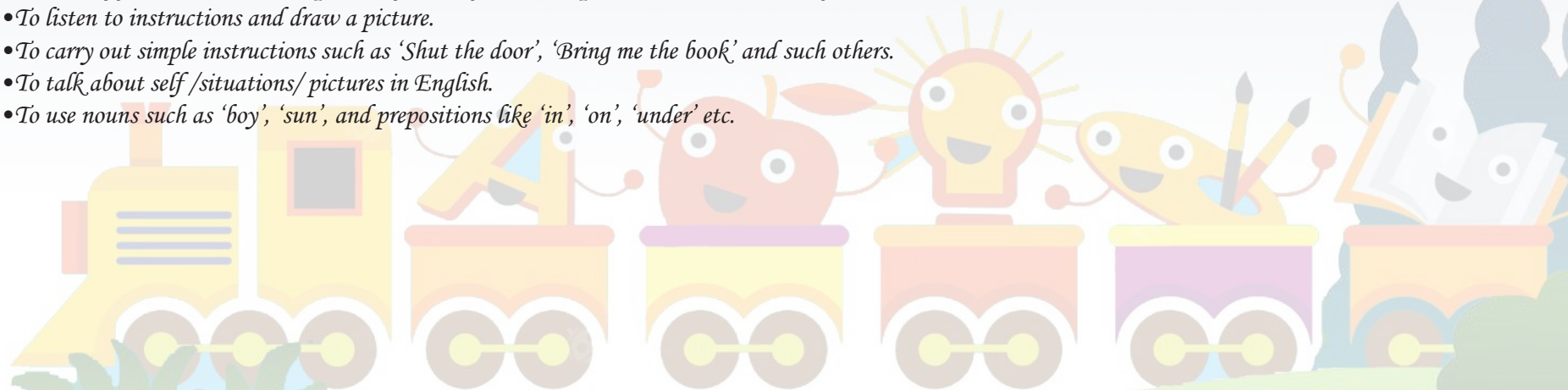
2024 - 2025

IMPORTANT FACTS:

- The Earth is round like a ball.

LEARNING OUTCOMES

- To recognise letters and their sounds A - Z.
- To draw, scribble in response to poems and stories.
- To recite poems/rhymes with actions.
- To identify characters and sequence of a story and ask questions about the story.
- To listen to instructions and draw a picture.
- To carry out simple instructions such as 'Shut the door', 'Bring me the book' and such others.
- To talk about self/situations/pictures in English.
- To use nouns such as 'boy', 'sun', and prepositions like 'in', 'on', 'under' etc.





LITERACY-1 (ENGLISH)

CLASS-I



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
LITERATURE (MRIDANG)	P1 - TWO LITTLE HANDS L1 - GREETINGS	S1 - PICTURE TIME	L2 - THE CAP-SELLER AND THE MONKEYS	P2 - A FARM	
READING (PRIMER)	R1 - VOWELS - REFRESH YOUR MEMORY (PG. NO. 3) R2 - LONG VOWELS - SOUND 'a', 'e', 'i', 'o' and 'u' (PG. NO. 4 to 12)	R3 - SILENT VOWELS - SOUND OF 'a' With Silent 'e', 'ai', 'ay' and 'ar' (PG. NO. 14 to 18)	R4 - SILENT VOWELS - SOUND OF 'i' With Silent 'e', 'igh', 'o' with Silent 'e', 'ow' and 'o' (PG. NO. 19 to 23)	REVISION	
WRITING	W1 - MYSELF	W2 - MY PARENTS	W3 - MY SCHOOL	REVISION	
GRAMMAR	G1 - USE OF 'WHAT' / 'WHICH' (PG. NO. 37) G2 - USE OF 'YES' (PG. NO. 38) G3 - USE OF 'NO' (PG. NO. 39) G4 - NOUNS (NAMING WORDS) - NOTES	G5 - USE OF 'IS/ ARE' (PG. NO. 40) G6 - USE OF 'THIS/ THAT' (PG. NO. 42) G7 - USE OF 'THESE/ THOSE' (PG. NO. 43) G8 - COMMON NOUNS - NOTES	G9 - USE OF 'HERE' AND 'THERE' (PG. NO. 44) G10 - USE OF 'I/ MY/ YOU/ YOUR' (PG. NO. 45) G11 - USE OF 'HE/ SHE' (PG. NO. 46) G12 - ONE & MANY - NOTES G13 - PRONOUNS - NOTES	G14 - USE OF 'WE ARE/ THEY ARE' (PG. NO. 48)	R E V I S I O N
CS (COMMUNICATION SKILLS)	<ul style="list-style-type: none"> 5 SENTENCES (TRANSLATION INTO ENGLISH) GUESS THE EMOTION 	<ul style="list-style-type: none"> 5 SENTENCES (TRANSLATION INTO ENGLISH) LISTEN AND DRAW 	<ul style="list-style-type: none"> 5 SENTENCES (TRANSLATION INTO ENGLISH) SHOW AND TELL 	<ul style="list-style-type: none"> 5 SENTENCES (TRANSLATION INTO ENGLISH) THE TELEPHONE GAME 	E X A M S
PRACTICE	T1/WS/ENG/I/24-25/01 T1/WS/ENG/I/24-25/02	T1/WS/ENG/I/24-25/03 T1/WS/ENG/I/24-25/04	T1/WS/ENG/I/24-25/05 T1/WS/ENG/I/24-25/06 T1/WS/ENG/I/24-25/07	T1/WS/ENG/I/24-25/08 T1/SAMPLE/WS/ENG/I/24-25/09	
EVALUATION	T1/RT/ENG/I/24-25/01	T1/RT/ENG/I/24-25/02 PERIODIC TEST - I	T1/RT/ENG/I/24-25/03	T1/RT/ENG/I/24-25/04 PERIODIC TEST - II	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA				
NOTE	"ALS" TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.				



LITERACY-1 (ENGLISH)

CLASS-I



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH	
LITERATURE (MRIDANG)	S2 - FUN WITH PICTURES	L3 - THE FOOD WE EAT	P3 - THE FOUR SEASONS	L4 - ANANDI'S RAINBOW	R E V I S I O N F I N A L T E R M E X A M S	
READING	R1 - SILENT VOWELS - SOUND OF 'ou', 'oa', 'oi' and 'u' with Silent 'e' (PG. NO. 24 to 28)	R2 - SOUND OF CONSONANT - SOUND OF 'll', 'ss', 'sh' and 'ng' (PG. NO. 29 to 32)	R3 - SOUND OF CONSONANT SOUND OF 'th', 'ch' and 'ck' (PG. NO. 33 to 36)	REVISION		
WRITING	W1 - MY PET	W2 - MY FRIEND	W3 - MY TEACHER	REVISION		
GRAMMAR	G1 - USE OF 'HIS/ HER' (PG. NO. 49) G2 - USE OF 'OUR/ THEIR' (PG. NO. 50) G3 - USE OF 's' (PG. NO. 51) G4 - ARTICLES (a, an, the) NOTES	G5 - USE OF 'WHERE' (PG. NO. 52) G6 - USE OF 'BEHIND' (PG. NO. 54) G7 - USE OF 'IN FRONT OF' (PG. NO. 55) G8 - USE OF 'NEAR' (PG. NO. 56) G9 - USE OF 'WHO' (PG. NO. 57)	G10 - USE OF 'HAS/ HAVE' (PG. NO. 59) G11 - USE OF 'PLEASE' AND 'THANK YOU' (PG. NO. 60) G12 - THE SENTENCE (LONG) NOTES	REVISION		
CS (COMMUNICATION SKILLS)	<ul style="list-style-type: none"> 5 SENTENCES (TRANSLATION INTO ENGLISH) IDENTIFY NAME, PLACE, ANIMAL AND THING 	<ul style="list-style-type: none"> 5 SENTENCES (TRANSLATION INTO ENGLISH) CLAP AND FOLLOW 	<ul style="list-style-type: none"> 5 SENTENCES (TRANSLATION INTO ENGLISH) MEMORY TEST ACTIVITY 	<ul style="list-style-type: none"> 5 SENTENCES (TRANSLATION INTO ENGLISH) WHAT IS GOING ON IN THE PICTURE 		
PRACTICE	T2/WS/ENG/I/24-25/01 T2/WS/ENG/I/24-25/02	T2/WS/ENG/I/24-25/03 T2/WS/ENG/I/24-25/04	T2/WS/ENG/I/24-25/05 T2/WS/ENG/I/24-25/06	T2/WS/ENG/I/24-25/07 T2/SAMPLE/WS/ENG/I/24-25/08		
EVALUATION	T2/RT/ENG/I/24-25/01	T2/RT/ENG/I/24-25/02	T2/RT/ENG/I/24-25/03 PERIODIC TEST - III	T2/RT/ENG/I/24-25/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA					
NOTE	"ALS" TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.					



2024 - 2025

IMPORTANT FACTS:

- Bees make honey from nectar.

कक्षा - पहली

विषय: LITERACY - 2
(हिंदी)

LEARNING OUTCOMES

- सुनी सामग्री (कहानी, कविता आदि) के बारे में बातचीत करना, अपनी राय देना, प्रश्न पूछना।
- चित्र के सूक्ष्म और प्रत्यक्ष पहलुओं पर बारीक अवलोकन करना।
- पढ़ी कहानी, कविताओं आदि में लिपि चिह्नों/शब्दों/वाक्यों आदि को देखकर और उनकी ध्वनिओं को सुनकर, समझकर उनकी पहचान करना।
- हिंदी के वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानना।
- संदर्भ की मदद से आस-पास मौजूद प्रिंट के अर्थ और उद्देश्य का अनुमान लगाना, जैसे- टॉफी के कवर पर लिखें नाम को टॉफी', 'लॉलीपॉप' या 'चॉकलेट' बताना।
- प्रिंट (लिखा या छपा हुआ) और गैर-प्रिंट सामग्री (जैसे, चित्र या अन्य ग्राफिक्स) में अंतर करना।
- स्कूल के बाहर और स्कूल के भीतर (पुस्तक कोना/पुस्तकालय से) अपनी पसंद की किताबों को स्वयं चुनना और पढ़ने की कोशिश करना।
- लिखने व सीखने की प्रक्रिया के दौरान अपने विकासात्मक स्तर के अनुसार चित्रों, आड़ी-तिरछी रेखाओं (कीरम-कांटे), अक्षर आकृतियों, स्व-वर्तनी (इन वेंटिड स्पैलिंग) और स्व-नियंत्रित लेखन (कनवेंशनल राइटिंग) के माध्यम से सुनी हुई और अपने मन की बातों को अपने तरीके से लिखने का प्रयास करना।



LITERACY - 2 हिंदी

CLASS-I



TERM - I	अप्रैल	मई	जुलाई	अगस्त	सितंबर
साहित्य	दोहराई L1 - पाठ-1 वर्णमाला L2 - पाठ-2 बिना मात्रा वाले शब्द L3 - पाठ-3 मात्राओं का ज्ञान L4 - पाठ-4 'आ' की मात्रा (ा) L5 - पाठ-5 'इ' की मात्रा (ि) L6 - पाठ-6 'ई' की मात्रा (ी)	L7 - पाठ-7 'उ' की मात्रा (उ) L8 - पाठ-8 'ऊ' की मात्रा (ू)	L9 - पाठ-9 'ऋ' की मात्रा (ृ) L10 - पाठ-10 'ए' की मात्रा (ै) L11 - पाठ-11 'ऐ' की मात्रा (ै)	L12 - पाठ-12 'ओ' की मात्रा (ो) L13 - पाठ-13 'औ' की मात्रा (ौ)	
पाठ बोधन	R1 - पठित गयांश	R2 - अपठित /पठित गयांश	R3 - अपठित /पठित गयांश	R4 - अपठित /पठित गयांश	
लेखन कार्य	W1 - लिंग बदलो (1-5)	W2 - गिनती (1-10)	W3 - दिनों के नाम	दोहराई	
व्याकरण	G1 - रंगों के नाम (की हुई मात्राओं पर आधारित)	G2 - रंगों के नाम (की हुई मात्राओं पर आधारित)	G3 - फलों के नाम (की हुई मात्राओं पर आधारित)	G4 - फलों के नाम (की हुई मात्राओं पर आधारित)	
अभ्यास कार्य	T1/WS/हिंदी/I/24-25/01	T1/WS/हिंदी/I/24-25/02	T1/WS/हिंदी/I/24-25/03	T1/WS/हिंदी/I/24-25/04 T1/SAMPLE/WS/हिंदी/I/24-25/05	
मूल्यांकन	T1/RT/हिंदी/I/24-25/01	T1/RT/हिंदी/I/24-25/02 आवधिक परीक्षण - I	T1/RT/हिंदी/I/24-25/03	T1/RT/हिंदी/I/24-25/04 आवधिक परीक्षण - II	
परियोजना कार्य / विषय संबंधी क्रियाकलाप	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA				

अर्द्ध वार्षिक परीक्षा



LITERACY - 2 हिंदी

CLASS-I



TERM - II	अक्टूबर	नवंबर	दिसंबर	जनवरी	फरवरी-मार्च
साहित्य	L1 - पाठ-14 अनुस्वार () L2 - पाठ-15 चंद्रबिंदु () L3 - पाठ-16 विसर्ग (:)	S1 - पाठ- 20 चिड़िया और बंदर (केवल पठन के लिए) L4 - पाठ-21 जिसने सूरज - चाँद बनाया (कविता अनुवाचन) L5 - पाठ-22 चतुर कौआ S2 - पाठ-23 बरखा रानी	S3 - खरगोश का झूला (केवल पठन के लिए) L6 - पाठ-24 मीठी बोली लगती प्यारी L7 - पाठ-25 गुब्बारे (क्रियाकलाप)	L8 - पाठ-26 ऊँट और गीदड़ (कहानी सुनाना) S4 - पाठ-27 इसमें क्या शक है? (केवल पठन के लिए)	पुनरावृत्ति वार्षिक परीक्षा
पाठ बोधन	R1 - पठित गद्यांश	R2 - अपठित गद्यांश	R3 - पठित पद्यांश/अपठित गद्यांश	R4 - अपठित पद्यांश/पठित गद्यांश	
लेखन कार्य	W1 - पशुओं के नाम (1-5)	W2 - गिनती (11-20)	W3 - महीनों के नाम (मौखिक)	दोहराई	
व्याकरण	G1 - वचन बदलो (1-5)	दोहराई	G2 - सब्जियों के नाम (1-5)	दोहराई	
अभ्यास कार्य	T2/WS/हिंदी/1/24-25/01	T2/WS/हिंदी/1/24-25/02	T2/WS/हिंदी/1/24-25/03	T2/WS/हिंदी/1/24-25/04 T2/SAMPLE/WS/हिंदी/1/24-25/05	
मूल्यांकन	T2/RT/हिंदी/1/24-25/01	T2/RT/हिंदी/1/24-25/02	T2/RT/हिंदी/1/24-25/03 आवधिक परीक्षण - III	T2/RT/हिंदी/1/24-25/04	
परियोजना कार्य/ विषय संबंधी क्रियाकलाप	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA				



2024 - 2025

IMPORTANT FACTS:

- The Sun is a star, but it's much closer to us than other stars.

ਜਮਾਤ - ਪਹਿਲੀ ਵਿਸ਼ਾ : LITERACY - 3 (ਪੰਜਾਬੀ)

LEARNING OUTCOMES

- ਵਿਦਿਆਰਥੀ ਪੜ੍ਹਨ-ਸਮੱਗਰੀ ਨੂੰ ਬੋਲ ਕੇ ਅਤੇ ਚੁੱਪ-ਚਾਪ ਪੜ੍ਹ ਸਕੇ |
- ਉਹ ਵਿਸਰਾਮ ਚਿੰਨ੍ਹਾਂ ਅਨੁਸਾਰ ਅਤੇ ਸਹੀ ਉਚਾਰਨ ਨਾਲ ਪੜ੍ਹ ਸਕੇ |
- ਵਿਦਿਆਰਥੀ ਪਾਠ-ਪੁਸਤਕਾਂ ਵਿੱਚੋਂ ਕਿਸੇ ਪਾਠ ਨੂੰ ਪੜ੍ਹ ਕੇ ਉਸ ਦਾ ਸਾਰ ਦੱਸ ਸਕੇ |
- ਉਹ ਪੜ੍ਹੀ ਹੋਈ ਸਮੱਗਰੀ ਬਾਰੇ ਪੁੱਛੇ ਗਏ ਸਵਾਲਾਂ ਦਾ ਉੱਤਰ ਦੱਸ ਸਕੇ |
- ਉਹ ਦੂਜਿਆਂ ਦੇ ਵਿਚਾਰਾਂ ਨੂੰ ਸੁਣ ਕੇ ਸਮਝ ਸਕੇ |
- ਉਹ ਆਪਣੇ ਵਿਚਾਰਾਂ ਨੂੰ ਸਰਲਤਾ ਨਾਲ ਪ੍ਰਗਟ ਕਰ ਸਕੇ |
- ਉਹ ਆਪਣੇ ਆਲੇ-ਦੁਆਲੇ ਦੇ ਲੋਕਾਂ ਨਾਲ ਗੱਲ-ਬਾਤ ਕਰ ਸਕੇ |
- ਉਹ ਕਿਸੇ ਵਸਤੂ, ਥਾਂ ਜਾਂ ਵਿਸ਼ੇ ਬਾਰੇ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰ ਸਕੇ |
- ਉਹ ਪਾਠ-ਪੁਸਤਕ ਵਿੱਚੋਂ ਪੜ੍ਹੀ ਗਈ ਸਮੱਗਰੀ ਬਾਰੇ ਪੁੱਛੇ ਸਵਾਲਾਂ ਦੇ ਜਵਾਬ ਲਿਖ ਸਕੇ |
- ਉਹ ਨਿੱਤ ਦੋ ਜੀਵਨ ਦੀ ਲੋੜ ਅਨੁਸਾਰ ਰੋਜ਼ਾਨਾ ਆਪਣੇ ਮਨ ਦੇ ਅਨੁਸਾਰ ਲਿਖ ਸਕੇ |



LITERACY - 3 (ਪੰਜਾਬੀ)

CLASS-I



TERM - I	ਅਪ੍ਰੈਲ	ਮਈ	ਜੁਲਾਈ	ਅਗਸਤ	ਸਤੰਬਰ
ਸਾਹਿਤ	P1 - ਮੈਡਮ ਜੀ, ਨਮਸਤੇ (ਮੌਖਿਕ) S1 - ਖੇਡੇ ਤੇ ਗਾਓ (ਗਤੀਵਿਧੀ ਅਧਾਰਿਤ)	P2 - ਅਬਲੂ-ਬਬਲੂ (ਮੌਖਿਕ) C1 - ਰੰਗਾਂ ਦੇ ਨਾਮ (ਮੌਖਿਕ)	C2 - ਫਲਾਂ ਦੇ ਨਾਮ (ਮੌਖਿਕ) C3 - ਮੇਰਾ ਪਰਿਵਾਰ (ਮੌਖਿਕ) P3 - ਬੀਬਾ ਬਾਲ (ਮੌਖਿਕ)	C4 - ਕੌਣ ਕਿੱਥੇ ਰਹਿੰਦਾ ਹੈ ? (ਮੌਖਿਕ) S2 - ਤਸਵੀਰਾਂ ਕਹਿਣ ਕਹਾਣੀ (ਗਤੀਵਿਧੀ ਅਧਾਰਿਤ)	ਦੁ ਹ ਰਾ ਈ ਅ ਰ ਧ ਸ ਲਾ ਨਾ ਪ੍ਰੀ ਖਿ ਆ
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ੳ-ਹ)	R2 - ਵਰਨਮਾਲਾ (ੳ-ਛ)	R3 - ਵਰਨਮਾਲਾ (ੳ-ਵ)	R4 - ਵਰਨਮਾਲਾ, ਵਰਨਮਾਲਾ ਗੀਤ (ੳ-ਣ)	
ਲਿਖਣ ਕਾਰਜ	W1 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ੳ-ਹ)	W2 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ, ਭੁਲਾਵੇਂ ਅੱਖਰ (ਕ-ਛ)	W3 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ, ਆਓ, ਸੁੰਦਰ ਲਿਖੀਏ (ਚ-ਵ)	W4 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ਟ-ਣ)	
ਅਭਿਆਸ ਕਾਰਜ	T1/WS/ਪੰਜਾਬੀ/1/24-25/01	T1/WS/ਪੰਜਾਬੀ/1/24-25/02	T1/WS/ਪੰਜਾਬੀ/1/24-25/03	T1/WS/ਪੰਜਾਬੀ/1/24-25/04 T1/SAMPLE/WS/ਪੰਜਾਬੀ/1/24-25/05	
ਮੁਲਾਂਕਣ	T1/RT/ਪੰਜਾਬੀ/1/24-25/01	T1/RT/ਪੰਜਾਬੀ/1/24-25/02 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - I	T1/RT/ਪੰਜਾਬੀ/1/24-25/03	T1/RT/ਪੰਜਾਬੀ/1/24-25/04 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - II	
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA				



LITERACY - 3 (ਪੰਜਾਬੀ)

CLASS-I



TERM - II	ਅਕਤੂਬਰ	ਨਵੰਬਰ	ਦਸੰਬਰ	ਜਨਵਰੀ	ਫਰਵਰੀ-ਮਾਰਚ
ਸਾਹਿਤ	S1 - ਤਸਵੀਰਾਂ ਕਹਿਣ ਕਹਾਣੀ (ਗਤੀਵਿਧੀ ਅਧਾਰਿਤ) P5 - ਬਿੱਲੀ ਮਾਸੀ ਡੋ-ਡੋ (ਮੌਖਿਕ) C5 - ਪੰਛੀਆਂ ਦੇ ਨਾਮ (ਮੌਖਿਕ)	C6 - ਜਾਨਵਰਾਂ ਦੇ ਨਾਮ (ਮੌਖਿਕ) C7 - ਅਵਾਜ਼ਾਂ ਕੱਢੋ (ਮੌਖਿਕ)	S2 - ਆਓ, ਕਰੀਏ (ਮੌਖਿਕ) P6 - ਚੋਰੀ ਕਰਨਾ ਪਾਪ ਹੈ (ਮੌਖਿਕ)	C8 - ਚੰਗੀਆਂ ਆਦਤਾਂ (ਮੌਖਿਕ)	ਦੁਹਰਾਈ ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ਓ-ਨ)	R2 - ਵਰਨਮਾਲਾ (ਓ-ਮ)	R3 - ਵਰਨਮਾਲਾ (ਓ-ੜ)	R4 - ਵਰਨਮਾਲਾ, ਵਰਨਮਾਲਾ ਗੀਤ (ਓ-ਲ)	
ਲਿਖਣ ਕਾਰਜ	W1 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ਤ-ਨ)	W2 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ, ਭੁਲਾਵੇਂ ਅੱਖਰ (ਪ-ਮ)	W3 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ, ਆਓ, ਸੁੰਦਰ ਲਿਖੀਏ (ਯ-ੜ)	W4 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ਸ਼-ਲ)	
ਅਭਿਆਸ ਕਾਰਜ	T2/WS/ਪੰਜਾਬੀ/1/24-25/01	T2/WS/ਪੰਜਾਬੀ/1/24-25/02	T2/WS/ਪੰਜਾਬੀ/1/24-25/03	T2/WS/ਪੰਜਾਬੀ/1/24-25/04 T2/SAMPLE/WS/ਪੰਜਾਬੀ/1/24-25/05	
ਮੁਲਾਂਕਣ	T2/RT/ਪੰਜਾਬੀ/1/24-25/01	T2/RT/ਪੰਜਾਬੀ/1/24-25/02	T2/RT/ਪੰਜਾਬੀ/1/24-25/03 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - III	T2/RT/ਪੰਜਾਬੀ/1/24-25/04	
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA				



CLASS - I

SUBJECT: NUMERACY (MATHS)

2024 - 2025

IMPORTANT FACTS:

- Penguins can't fly, but they're great swimmers.

LEARNING OUTCOMES

- To count objects using numbers 1 to 9.
- To compare numbers up to 20.
- To construct addition facts up to 9 by using concrete objects. For example to find $3+3$ counts 3 steps forward from 3 and concludes that $3+3=6$.
- To solve day-to-day problems related to addition and subtraction of numbers up to 9.
- To recognise numbers up to 99 and write numerals.
- To describe the physical features of various solids/shapes in their own language. For example- a ball rolls, a box slides etc.
- To estimate and measure short lengths using non uniform units like a finger, hand span, length of a forearm, footsteps, etc.
- To develop the concept of zero.



NUMERACY (MATHS)

CLASS-I



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CHAPTERS	CH1 - FINDING THE FURRY CAT! (PRE-NUMBER CONCEPTS) CH3 - MANGO TREAT (NUMBERS 1 TO 9)	CH2 - WHAT IS LONG? WHAT IS ROUND? (SHAPES) CH4 - MAKING 10 (NUMBERS 10 TO 20)	CH5 - HOW MANY? (ADDITION AND SUBTRACTION OF SINGLE DIGIT NUMBERS) CH6 - VEGETABLE FARM (ADDITION AND SUBTRACTION UP TO 20)	CH7 - LINA'S FAMILY (MEASUREMENT)	
CONCEPTS	C1- TABLES (0 & 1)	C2 - TABLES (2 & 3)	C3 - TABLES (5 & 10)	C4 - TABLES (0,1 2,3,5 & 10) (ORAL DRILL)	
PRACTICE	T1/WS/MATHS/I/24-25/01	T1/WS/MATHS/I/24-25/02	T1/WS/MATHS/I/24-25/03	T1/WS/MATHS/I/24-25/04 T1/SAMPLE/WS/MATHS/I/24-25/05	
EVALUATION	T1/RT/MATHS/I/24-25/01	T1/RT/MATHS/I/24-25/02 PERIODIC TEST - I	T1/RT/MATHS/I/24-25/03	T1/RT/MATHS/I/24-25/04 PERIODIC TEST - II	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA 4. TABLE DRILLING				

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NUMERACY (MATHS)

CLASS-I



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CHAPTERS	CH8 - FUN WITH NUMBERS (NUMBERS 21 TO 99) CH9 - UTSAV (PATTERNS) CH10 - HOW DO I SPEND MY DAY? (TIME)	CH11 - HOW MANY TIMES? (MULTIPLICATION) CH12 - HOW MUCH CAN WE SPEND? (MONEY)	CH13 - SO MANY TOYS (DATA HANDLING)	REVISION	R E V I S I O N F I N A L T E R M E X A M S
CONCEPTS	C5 - TABLES (4 & 6)	C6 - TABLES (7 & 8)	C7 - TABLES (9 & 11)	C8 - TABLES (4,6,7,8,9 & 11) (ORAL DRILL)	
PRACTICE	T2/WS/MATHS/I/24-25/01	T2/WS/MATHS/I/24-25/02	T2/WS/MATHS/I/24-25/03	T2/WS/MATHS/I/24-25/04 T2/SAMPLE/WS/MATHS/I/24-25/05	
EVALUATION	T2/RT/MATHS/I/24-25/01	T2/RT/MATHS/I/24-25/02	T2/RT/MATHS/I/24-25/03 PERIODIC TEST - III	T2/RT/MATHS/I/24-25/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA 4. TABLE DRILLING				



2024 - 2025

IMPORTANT FACTS:

- The tallest mountain in the world is Mount Everest.

CLASS - I

SUBJECT: WORLD AROUND US (WAU)

LEARNING OUTCOMES

- To acquire awareness about immediate/wider surroundings through live experiences on various themes related to daily life. For example Family, Plants, Animals, Food, Water, Travel, and Shelter etc.
- To develop sensitivity for the natural, physical and human resources in the immediate environment.
- To identify relationships with and among family members.
- To group objects, birds, animals, features, activities according to differences/similarities using different senses.
- To know about transport and road safety, plants and animals around us.
- To know about their body.
- To identify human needs like food, water and shelter.
- To get knowledge about festivals.



WORLD AROUND US (WAU)

CLASS-I



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CHAPTERS	CH1 - KNOW ME BETTER CH2 - MY BODY CH3 - MY FAMILY	CH4 - MY SCHOOL CH5 - FOOD	CH6 - CLOTHES CH7 - SAFE AND HEALTHY	CH8 - MY NEIGHBOURHOOD	M I D T E R M E X A M S R E V I S I O N
PRACTICE	T1/WS/WAU/I/24-25/01	T1/WS/WAU/I/24-25/02	T1/WS/WAU/I/24-25/03	T1/WS/WAU/I/24-25/04 T1/SAMPLE/WS/WAU/I/24-25/05	
EVALUATION	T1/RT/WAU/I/24-25/01	T1/RT/WAU/I/24-25/02 PERIODIC TEST - I	T1/RT/WAU/I/24-25/03	T1/RT/WAU/I/24-25/04 PERIODIC TEST - II	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA				



WORLD AROUND US (WAU)

CLASS-I



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CHAPTERS	CH9 - OUR HELPERS CH10 - PLACES OF WORSHIP AND FESTIVALS CH11 - LIVING AND NON-LIVING THINGS	CH12 - PLANTS AROUND US CH13 - ANIMALS AROUND US CH14 - THE EARTH	CH15 - AIR AND WATER CH16 - SEASONS	REVISION	R E V I S I O N F I N A L T E R M E X A M S
PRACTICE	T2/WS/WAU/I/24-25/01	T2/WS/WAU/I/24-25/02	T2/WS/WAU/I/24-25/03	T2/WS/WAU/I/24-25/04 T2/SAMPLE/WS/WAU/I/24-25/05	
EVALUATION	T2/RT/WAU/I/24-25/01	T2/RT/WAU/I/24-25/02	T2/RT/WAU/I/24-25/03 PERIODIC TEST - III	T2/RT/WAU/I/24-25/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA				



CLASS : I

SUBJECT: COMPUTER (ORAL)

2024 - 2025

IMPORTANT FACTS:

- Dolphins are very smart and playful sea animals.

LEARNING OUTCOMES

- To get familiar with Machines and Computer-A Smart machine.
- Recognize and name the parts of computer and briefly describe the role each piece of hardware plays in making a computer work.
- To Introduce Brain Buzz tests that recall in a quick and fun way.
- To make students understand to hold the computer mouse in a proper way.
- To make students familiar with interesting program Tux Paint.
- To build computer etiquettes.
- To enhance the practical ability.
- To help students learn in an interactive manner.



2024 - 2025

IMPORTANT FACTS:

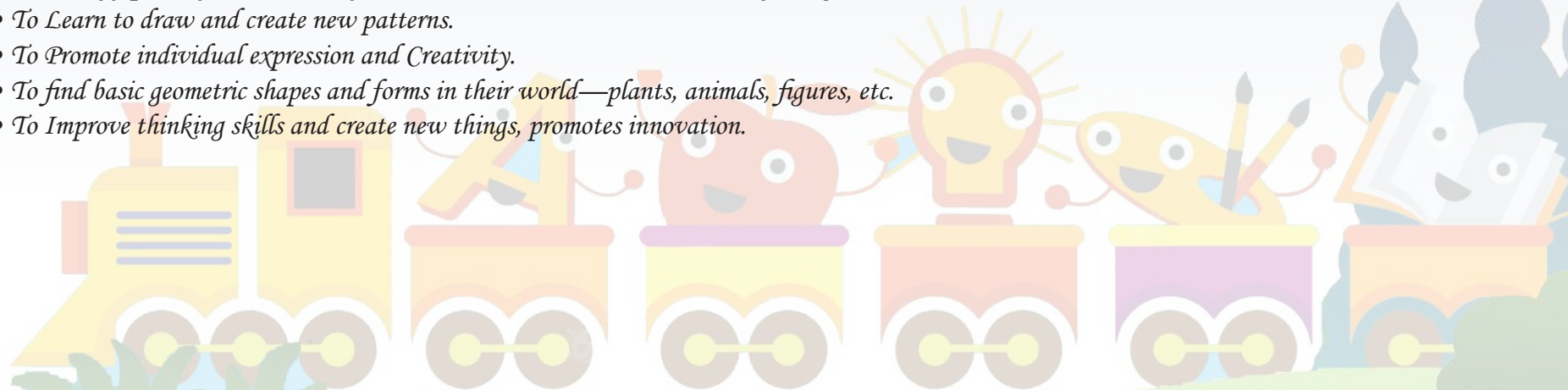
- The Moon looks bright because it reflects light from the Sun.

CLASS - I

SUBJECT: ART EDUCATION

LEARNING OUTCOMES

- To engage collaboratively in exploration and imaginative play with materials.
- To Experience manipulative activities such as cutting, folding, colouring and gluing.
- To Complete the picture with the help of dots and colour it.
- To identify primary and secondary colors and discuss how color relates to feelings and moods.
- To Learn to draw and create new patterns.
- To Promote individual expression and Creativity.
- To find basic geometric shapes and forms in their world—plants, animals, figures, etc.
- To Improve thinking skills and create new things, promotes innovation.





ART EDUCATION

CLASS-I



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - CHICKU & STRAWBERRY C2 - DUCKLING C3 - SUNSET SCENE C4 - HELICOPTER C5 - OWLS ON TREE	C6 - VEGGIES C7 - FISH C8 - PARROT C9 - BUTTERFLY C10 - BIG CARROT	C11 - MUSHROOMS C12 - HAPPY MOTHER'S DAY C13 - HUT C14 - GREEDY FOX C15 - INDEPENDENCE DAY	C16 - TURNIP C17 - RAKHI C18 - CUTE BIRD C19 - COCKOO CLOCK C20 - POKEMON	M I D T E R M E X A M S
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CONCEPT	C21 - DOLPHIN C22 - UMBRELLA C23 - HEALTHY FRUITS C24 - PEACOCK C25 - SPACE CRAFT	C26 - TOY TRAIN C27 - YACHT C28 - COLOURFUL UMBRELLA C29 - MAGICIAN C30 - SMART DOG	C31 - BUTTERFLY C32 - PANDA C33 - STRAWBERRY JUICE C34 - BIRD C35 - REPUBLIC DAY	C36 - BIG CAT C37 - FRIENDS C38 - WINDMILL	F I N A L T E R M E X A M S



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📍 Jamalpur, Chandigarh Road, Ludhiana - 141010

☎ 0161-4634954, +91-70871-37301 ✉ uspcgroup@gmail.com

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